

QUALIFICATION IMPROVEMENT TRAINING

1. From strategic planning towards a culture of strategic management in school
2. Educational technology and development of the most important 21st-century skills in English language classes
3. Development of youth's public spirit and social responsibility
4. Design based thinking in school: theory and practice
5. Curriculum management and educational environment
6. Physical education theory and methods in physical education classes for pupils of lower secondary and senior grades
7. Theory and methods of physical education lessons in primary grades
8. Teacher's ICT tools for applying innovative pupil-oriented pedagogical approaches
9. From interesting mathematics to matura examination
10. Modern instrumental analysis in the chemistry classes of advanced course
11. Interactive physics for modern school
12. Competences of educator in pre-school institution
13. School self-evaluation
14. Competences of Education for Sustainable Development (ESD) in the process of teaching
15. Research on the improvement of pedagogical activities
16. Aspects of improving the quality of school's activities: field of competences
17. Geography teachers' competences and content of activities in the context of the Education for Sustainable Development
18. Education for Sustainable Development in the system of chemistry teaching
19. Education for Sustainable Development in the system of natural science and biology teaching
20. Information technology teachers' competences and content of activities in the context of ESD
21. Social deviation (alcoholism, drug addiction, prostitution, begging, etc.)
22. Social issues of the youth
23. Social exclusion: the phenomenon of disability
24. Social exclusion: the case of elderly people
25. Social exclusion: the case of the youth
26. Presumptions and expression of bullying in school
27. Activities of institutions of Lithuania and European Union in the field of crime prevention and control
28. Aspects of family planning and sex education for children in the family
29. Gifted children: education dilemmas, problems, strategies and perspectives
30. Alternative career scenarios in the field of social sciences
31. Activity of social pedagogical assistance team
32. Peculiarities of the social security system while organising social support and services
33. Didactics: theory and practice
34. Women's attractive leadership: social networks, models and skills
35. Improving study programmes with content of university teacher's innovation activities
36. Social ethics: problems and solutions
37. Education of public spirit within organization
38. Constitutionalism: modern expression
39. Expression of deviation in the context of animated films

40. Reflections of social life within animation
41. 21st century: socialisation of modern human
42. Expression of organisational culture
43. Conflict of interest: reflections of corruption in the media
44. Development of individual and organisational career
45. Communication and public relations of organisations
46. Communication within organisation
47. Time management in today's organisation
48. Coordinating social roles within organisation (employer, student, family member, teacher, pupil)
49. Teams within organisation: formation, development, education
50. The modern competences of teacher's activities
51. Differentiated teaching/learning during a lesson
52. Paradigm shift in the classes taught by teachers of mathematics, physics, and information technology
53. Activity of Lithuanian language teacher during the shift of education paradigm
54. Modern education and the science of education for the civil society and development of democracy
55. Teacher education: reasoning in the research on improvement of educator's activities
56. Organising and improving tutoring
57. Organising and improving mentoring
58. Peculiarities of the development of pedagogy in Europe in the context of the Education for Sustainable Development
59. Development of the pedagogical idea in Lithuania
60. Trends of teaching paradigm shift in the context of Education for Sustainable Development (ESD)
61. Applying learning styles to differentiate teaching/learning
62. Open access in scientific communication
63. The importance of organisational training of teachers
64. Problems of cohesion between occupational guidance in schools of general education and higher education
65. Peculiarities of learning how to learn
66. Socio-cultural aspects of consolidating equal gender opportunities in society
67. Expression of social pedagogue's competences in school
68. How to learn to reason?
69. The preparation and implementation of social projects
70. European competences for lifelong learning expressed in school
71. Learning how to learn: how to understand, remember and learn better
72. Learning methods in higher education
73. Competence portfolio
74. Constructivist approach to the school-level conditions of implementing curriculum
75. Preparing and reviewing training programmes